



Having pursued a programme of study at St Mary's University
and having satisfied the examiner

Tanya Stancheva

was awarded the

Professional Graduate Certificate in Education: Mathematics

Signature
Vice Chancellor

Frankie Campbell

Signature
Registrar

[Handwritten Signature]

Date:

31 July 2018



Certificate No:

25650



Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family Name/Surname
Stancheva

1.2 First Name(s)
Tanya

1.3 Date of birth (Day/Month/Year)
14/05/1985

1.4 Student Identification Number or Code (If Available)
Inst. ID: 175392

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of Qualification And (If Applicable) Title Conferred (In Original Language)
Professional Graduate Certificate in Education: Mathematics

2.2 Main Fields of Study For The Qualification
PGCE Secondary

2.3 Name and status of awarding institution (In Original Language)
St. Mary's University

2.4 Name and status of institution administering studies
St. Mary's University

2.5 Language(s) of instruction/examination
Instruction Language - English
Assessment Language - English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification
FHEQ Level 6

3.2 Official length of programme
1 Year

3.3 Access requirements
Candidates should normally possess or expect to obtain an appropriate undergraduate Honours degree with at least second class honours or equivalent. Students with other qualifications and appropriate experience may also be admitted if they can demonstrate the ability to pursue master's level study.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study
FT

4.2 Programme requirements
Please refer to programme specification at www.stmarys.ac.uk

4.3 Details of modules studied and individual
(as detailed on the next page)

4.4 Grading Scheme and (If Available) Grade Distribution Guidance

	From %	To %
N/A: Degree is Unclassified		

4.5 Overall Classification Of The Qualification (In Original Language)
Pass

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

5.2 Professional status (where applicable)

6. ADDITIONAL INFORMATION

6.1 Additional Information
St Mary's University was established in 1850. It is a registered charity. It gained taught degree awarding powers in 2006 and offers the full range of taught awards. The University has over 4,000 full and part-time students. It offers a broad range of subjects including Culture and Creative Arts, Business and Social Sciences, Humanities, Sports and Health and Theology. A third of students are following teacher training programmes.

6.2 Further Information Source
For information about studying at St Mary's University Academic Regulations, St Mary's University Prospectus refer to the University website: www.stmarys.ac.uk



Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO /CEPES. The purpose of the supplement is to provide sufficient recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

Year	Module Code	Year Of Study		Credits	Level	Mark %/ Grade
2017	PGS6040	0	General Professional Studies	20	9F7SC	P
2017	PGS6043	0	Mathematics: Subject Specialism Pedagogy	20	9F7SC	P
2017	PGS6048	0	School Experience 1 (Foundation)	20	9F7SC	P
2017	PGS6049	0	School Experience 2 (Development)	20	9F7SC	P
2017	PGS6050	0	School Experience 3 (Consolidation)	20	9F7SC	2
2017	PGS6051	0	Reflective Overview	20	9F7SC	P
2017	PGS6052	0	Effective Teaching and Learning	20	9F7SC	P

Please note: During the implementation period of the framework for Higher Education Qualifications (FHEQ), the levels used at St Mary's University, which appear in Section 4.3 of this document, do not correspond with those described in the attached addendum, which provides information on the Higher Education System in England, Wales and Northern Ireland. As clarification, the levels are as follows, with St Mary's appearing first and with the corresponding FHEQ levels appearing in brackets: Level 1 (4); Level 2 (5); Level 3 (6); Level M (7)

7. CERTIFICATION OF THE SUPPLEMENT

<p>7.1 Date</p> <p>31/07/2018</p> <p>7.2 Capacity</p> <p>Registrar</p> <p>7.3 Signature</p> 	<p>7.4 Official Stamp</p> <div style="text-align: center;">  <p>St Mary's University Twickenham London Registry</p> </div>
--	---

Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

Level	Qualification	Credits
8 Specialist Awards	8 (doctoral) Doctorates	Third cycle (540 where appropriate)
7 Level 7 Diploma	7 (masters) Masters Degrees, Postgraduate Diplomas and Certificates	Second cycle (180/120/60)
6 Level 6 Diploma	6 (honours) Bachelors Degrees, Graduate Diplomas and Certificates	First cycle (360)
5 Level 5 BTEC Higher National Diploma	5 (intermediate) Diplomas of Higher Education and Further Education, Foundation Degrees, Higher National Diplomas	Short cycle (240)
4 Level 4 Certificate	4 (certificate) Certificates of Higher Education	(120)
3 Level 3 Certificate Level 3 NVQ A Levels	QCA/ACCA/CCEA (non HE) QAA Entry to each level of the Framework for Higher Education Qualification is possible from the next lower level in the National Qualifications Framework or Framework for Higher Education Qualifications for students with the necessary pre-requisites.	Entry
s2 Level 2 Diploma Level 2 NVQ GCSE's Grades A* - C		
1 Level 1 Certificate Level 1 NVQ GCSE's Grades D-G		
Entry Entry Level Certificate in Adult Literacy		

