# St Mary's University Twickenham London



Having pursued a programme of study at St Mary's University and having satisfied the examiner

Tanya Stancheva

was awarded the

**Professional Graduate Certificate in Education: Mathematics** 

Signature Vice Chancellor Trans Campbell Signature TRegistrar



Certificate No:

25650

Date:

31 July 2018



information is not provided, an explanation should give the reason why.

3.2 Official length of programme

Candidates should normally possess or expect to obtain an appropriate undergraduate Honours degree with at least second class honours or

equivalent. Students with other qualifications and appropriate experience may also be admitted if they can demonstrate the ability to pursue master's

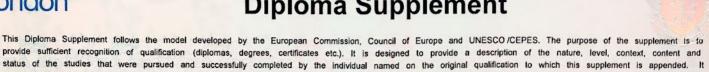
3.3 Access requirements

1 Year

level study.

## **Diploma Supplement**

should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided . Where



.1 Family Name/Surname	4.1 Mode of study
Stancheva	FT
.2 First Name(s)	4.2 Programme requirements
Tanya	Please refer to programme specification at www.stmarys.ac.uk
.3 Date of birth (Day/Month/Year)	
14/05/1985	4.3 Details of modules studied and individual
4 Student Identification Number or Code (If Available)	(as detailed on the next page)
Inst. ID: 175392	4.4 Grading Scheme and (If Available) Grade Distribution Guidance
NFORMATION IDENTIFYING THE QUALIFICATION	From % To %
.1 Name of Qualification And (If Applicable) Title Conferred (In Original Language)	N/A: Degree is Unclassified
Professional Graduate Certificate in Education: Mathematics	
.2 Main Fields of Study For The Qualification	4.5 Overall Classification Of The Qualification (In Original Language)
PGCE Secondary	Pass
.3 Name and status of awarding institution (In Original Language)	5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION
St. Mary's University	5.1 Access to further study
.4 Name and status of institution administering studies	
St. Mary's University	
.5 Language(s) of instruction/examination	5.2 Professional status (where applicable)
Instruction Language - English Assessment Language - English	
NFORMATION ON THE LEVEL OF THE QUALIFICATION	6. ADDITIONAL INFORMATION
.1 Level of qualification	6.1 Additional Information
FHEQ Level 6	St Mary's University was established in 1850. It is a registered char

It gained taught degree awarding powers in 2006 and offers the full range of taught awards. The University has over 4,000 full and part-time students. It offers a broad range of subjects including Culture and Creative Arts, Business and Social Sciences, Humanities, Sports and Health and Theology. A third of students are following teacher training programmes.

#### 6.2 Further Information Source

For information about studying at St Mary's University Academic Regulations, St Mary's University Prospectus refer to the University website: www.stmarys.ac.uk



## **Diploma Supplement**

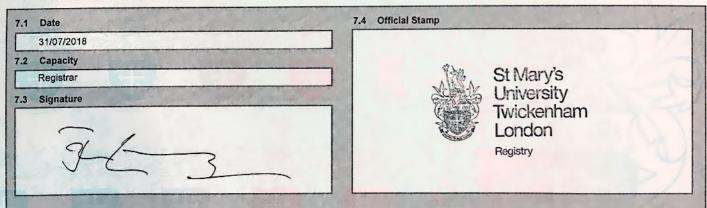
This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

Year	Module Code	Year Of Study		Credits	Level	Mark %
2017	PGS6040	0	General Professional Studies	20	9F7SC	Р
2017	PGS6043	0	Mathematics: Subject Specialism Pedagogy	20	9F7SC	Р
2017		0	School Experience 1 (Foundation)	20	9F7SC	Р
	PGS6049	0	School Experience 2 (Development)	20	9F7SC	Р
	PGS6050	0	School Experience 3 (Consolidation)	20	9F7SC	2
2017		0	Reflective Overview	20	9F7SC	Р
	PGS6052	0	Effective Teaching and Learning	20	9F7SC	Р

Please note: During the implementation period of the framework for Higher Education Qualifications (FHEQ), the levels used at St Mary's university, which appear in Section 4.3 of this document, do not correspond with those described in the attached in the attached in the attached addendum, which provides appearing first and with the corresponding FHEQ levels appearing in brackets: Level 1 (4);

Level 2 (5); Level 3 (6); Level M (7)

#### 7. CERTIFICATION OF THE SUPPLEMENT



## **Diploma Supplement**

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	f.		
s Specialist Awards	8 (doctoral) Declorates	Third cycle (540 where appropriate)	<b> </b> → 8
7 Level 7 Diploma	7 (masters) Masters Degrees, Postgraduate Diplomas and Certificates	Second cycle (180/120/60)	→ 7 <b>*</b>
3 Leval 6 Diploma	6 (honours) Bachelors Degrees, Graduate Diplomas and Cartificates	First cycle (360)	64
5 Level 5 BTEC Higher National Diploma	5 (Intermediate) Diplomas of Higher Education and Further Education, Foundation Degrees, Higher National Diplomas	Short cycle (240)	5
4 Level 4 Certificate	4 (certificate) Certificates of Higher Education	(120)	4
3 Level 3 Certificate Level 3 NVQ A Levels	QCA/ACCA/CCEA(non HE) QAA Entry to each level of the Framework for Higher Education Qualification is	Entry	
s2 Level 2 Diploma Level 2 NVQ GCSE's Grades A* - C	possible from the next lower level in the National Qualifications Framework or Framework for Higher Education Qualifications for students with the necessary pre-requisites.		
1 Level 1 Certificate Level 1 NVQ GCSE's Grades D-G	Typically, one undergraduate academic year is 120 credits (compare ECTS: 65 credits)		
Entry Entry Level Certificate in Adult Literacy			